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Edgar Allen Poe Info

EDS in technology and enrich the lives of her students.

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The presentation that I made for this Spark requirement was about Edgar Allen Poe. In my 7th grade ELA class, we have started talking about foreshadowing and discussing Edgar Allen Poe because he does such a great job for suspense. Therefore I just went ahead created something that I can use with my kids, today. Overall it was a very easy application to use and I liked being able to give a 30 sec commentary on each slide and it made me really think about what I wanted to say to the students. The objectives I want to share with my students' was more reading comprehension based especially for the foreshadowing and author's purpose. These are more inferential questioning tactics that my students are beginning to work on through some really cool poems. One idea that I would like to use this application for is to have more students' creating introduction for different materials we are going to be covering, similar to project based learning that allows the standards to fit right into a project by introducing vocabulary and ideas before we really get to understand the material. This is a great idea for students with disabilities because it may work as a way to remember material more because it is a fun way to create a presentation. Another idea for this application is to have students use this as a way to persuade someone to do something. Especially because [Haikudeck](#) shared that visual representation drives engagement in others, which may make their arguments stronger.

When it comes to the Copyright and Creative Commons information, I plan on sharing this [chart](#). This is a very important information to be shared with the students because it could make a difference wither or not they may get in trouble with the law. I had to watch the video several times to be able understand how it works with that particular video, but the message was pretty clear.

Google Chrome Apps (ScreenCastify)

Above is just a simple Screencastify that I completed based on two different apps for the book called Powerthesaurus and Grammar Checker by Ginger. Both of these resources used in the ELA classroom to help with writing for students. Based on the 4c's it falls

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Google Chrome Apps (ScreenCastify)

Above is just a simple Screencastify that I completed based on two different apps for the Chromebook called Powerthesaurus and Grammar Checker by Ginger. Both of these resources can be used in the ELA classroom to help with writing for students. Based on the 4c's it falls under the c of communication and critical thinking because working on improving your writing is a skill all students to need learn and improve throughout the year. Both of these tools can be used to support differentiation by allowing the students to collaborate on group essays to their own essays and being able to fix the mistakes through the proof reading/editing process. This allows the students to have ownership of their projects. For students with disabilities this can help answer some of their questions with writing when they get stuck on a word or want to change the word so they are not going to be using the terms over and over.

When reviewing the different apps, there were a few that were really going to be useful in the current classes I have or have been co-teaching in this semester. For the Office Apps, the two apps I have chosen were translator and class notebook which can be added through the Office store.

Dr. Hobgood's article on inclusion in the 21st century makes several supportive statements as to why technology has become a necessity in the classroom, such as "Classrooms enhanced by technology provide support and structure to students who need scaffolding and enrichment to students who thrive on challenges (Hobgood, 2011)." Therefore technology has allowed the classroom to become more personalized because students are starting to take control of their learning and teachers are providing the tools to make the transition smoother.

Class Notebook seems very similar to Google Classroom and how students can create portfolios. One of the great things about this particular application is how you can give instant feedback to a student and they are able to work together. This would be a great alternative if your school does not participate in Google Classroom. This tool can be used to support differentiation because teachers can assign different things and allow for some students to work on projects while others have more grade level work.

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Microsoft translator is a great tool to use in the classroom, especially the ELL classroom. There are so many different students and different languages now apart of our classroom that it makes it much easier to be able to work and compete activities. It can also allow for collaboration with other students from different part of the world. For differentiation, this could be used for a variety of studying by have students create flashcards to even having students create test questions. It allows them the use of being able to practice writing and understanding different languages. The same could be said for students with disabilities by being able to come up with different uses in the classroom.

Overall this was a very beneficial lesson and I enjoyed it.

1 Comment

Ricky Aspinwall 10/8/2018 05:56:25 pm

Hi Jessica, I thought that your spark video over Edgar Allen Poe was a good introduction for your students. I agree with you that this is a good tool to keep students engaged to begin a lesson. I also think that it would be good to have students create their own videos as you mentioned. Students with disabilities will be able to show their understanding of the material better because they will be able to speak about what they know and will not be capped by having to type or create another type of presentation that might be difficult for them to use their knowledge through. I really like the chart that you found for your students to use. I think that it

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