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| **Goal*: Skilled Teachers***  The teachers will implement new technology practices in the classroom. | | | |
| Evaluation Method:  Lesson Plan  Walk-through/Evaluations | | Success Indicator:  Student Engagement percentage (compare before and after school year). The student engagement percentage will increase 25% . | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Teachers will attend a technology bootcamp for 4 workshops that are less than 1 hour a piece to be able to go through simple and easy trainings about fun and student friendly activities. | The sessions will be offered September and October of first semester. | The sessions will be free due to in-house presentations and the timing will be during PLC sessions. | Instructional Coach-support  Tech Presenter -presenter  Administrator-support of the topic |
| Teachers and administrators will participate in a book study “Shake-Up Learning” by Kasey Bell. This book study will take place over a course of 12 weeks (1st semester) and application of strategies will take place the 2nd semester of the school year. | The sessions will be completed during the first semester-12 total (every other week). The implementation of the strategies will be during the 3rd and 4th nine weeks. Administration and Instructional coach will observe and report feedback. | 18.49 for each book via amazon.com  35 books total- 650.00. The money will come from the professional learning budget. | Administrations-lead conversation  Instructional Coach-participate/facilitate learning  Grade level chair-support |
| Teachers will observe and provide observation for a non-content partner | The observations will take place during the first nine weeks and teachers will complete a 45-minute observation and then exchange information about the lessons. | No budget needed | Instructional Coach-lead information/conversation  Teachers-present/report |
| **Goal: *Instructional Change***  *Teachers will create lessons that engage students’ higher order thinking skills by creating a project-based learning activity in the classroom in a real-world setting application.* | | | |
| Evaluation Method:  Lesson Plan Evaluations  Walk-through/Observation | | Success Indicator: By the end of the school year, teachers and students will have incorporate two or more technology ideas into a project- based learning activity. | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Teachers will meet as subject areas and come up with a task for project-based leaning that incorporates their standards and technology. | Teachers will meet 3 times planning and coming up with the plan and activities and how to grade the project | None needed | Grade level Teachers-create lessons/information |
| Teachers will go to other classrooms in the district and observe how technology is being used in project-based learning. | 2 teachers from each grade level will go to another school for 2 hours to observe technology being used in the classroom. | 6 subs needed at 75 dollars per sub per day, 450 dollars total. | Instructional Coach-support  School Secretary-get subs  Teachers (2 per grade level) |
| Teachers will meet cross curriculum to create a lesson that incorporates several tasks at the end of the school year that requires technology knowledge for a fair presentations for parents. | Teachers will meet for 2 periods to plan the fair presentation and create rubrics. Students will have 6 weeks to create their project and take data. The fair will be held in December of the school year. | No money is needed | Teachers  Students  Parents  Instructional Coach |
| **Goal: *Student Focused***  By the end of the school year, a number of students will create and implement trainings for teachers and students through a series of videos and collaborative discussions. | | | |
| Evaluation Method:  Lesson Plans  Observations  Surveys (Pre and Post) | | Success Indicator:  By the end of the school year, 75% of students will be considered Google Savvy by requirements that were created by the technology committee. | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Students will watch Google training videos and create their own list of possible topics for presentations. | Teacher will create the group of students in early August. Students will begin to meet every other week and will start watching videos and completing their own training from August to October. | None needed. | Teacher responsible for club  Students  Administrator for support |
| Students will create and share 5 different trainings for Google and other tech websites. | Students will create and produce their own videos for DMS Youtube Channel with the help of the WDMS News Team- 2 weeks to create videos | None needed | Teacher-support  Students-create/watches training |
| Teachers will reflect and have students create their own technology video to potential share with other classmates or other schools. | Teachers will share the training and then ask students to create their own videos for helping within the classroom, could be a certain topic, just depends on the different teachers’ ideas. | None needed | Teachers-implements training, supports students  Students-creates ideas/lessons for projects of their own choice.  Administration-support |
| **Goal: *Diversity Considerations***  *By the end of the school year, the teachers will create lessons that provide opportunity for digital equity among the students.* | | | |
| Evaluation Method:  Lesson Plan Evaluations  Walk through  Test scores (to compare before and after the push for the use of these lesson plans—possibly mastery). | | Success Indicator:  By the end of the school year, teachers will create learning center focused lesson plans that incorporate digital equity in the background information and create student-centered projects. | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Teachers will attend conference/ group sessions on how to address the low socio- economic status of students and discuss how to incorporate the available technology (cell phones, etc.) in the classroom. | Teachers will attend either a day long conference or group sessions over a 4 week period during planning (45 minute sessions). | Conference fee (depends on the conference)  Sub @ 75.00 a day and the number of teachers to go.  \*Depends on what the district decided to do | Administration- support  Teachers-planning/collaboration  Instructional Coach-support |
| Teachers will implement lesson plan and or projects that will engage students in either Math or STEM project with the engineering teachers to incorporate standards in a real-world setting. | Teachers will collaborate in planning and implementation. 2 weeks planning 3 weeks creating and participating the project | None needed | Teachers- participate in planning  Instructional Coach-support |
| **Goal: *School Related***  By the end of the school year, the school will have a defined team and shared vision for the sue of technology in the classroom at DMS. | | | |
| Evaluation Method:  Lesson plans  Walk-though/Discussion | | Success Indicator: By the end of the school year, the team will have a defined vision and expectation for use of technology in the classroom to increasing student engagement in the classroom by 50%. | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| The technology committee will create rubric and expectations for use in the classroom for teachers to implement on a monthly basis (after some type of professional development) | The team will meet 1 time a month for 1-3 hours to determine data and discuss issues.  The team will identify 3 teachers to be the role model teachers for technology use 1 per grade level. | 4 subs for tech teachers at 75 a day for sub | Media Special (tech advisor)  Tech teacher  3 grade level teachers  Administration  Instructional coach |
| The technology committee will complete observations and address assistive technology needs in the classroom and create items in need for students in the classroom and create a plan of action for possible ways to get more technology in the classrooms. | The team will meet 1-3 hours per month. The team will include the lead sped teacher to identify the needs of the SWD population. | None needed | Sped Teacher  Committee (as mentioned before) |
| The technology team will look and assess the previous year and see how the upcoming year can be addressed in a school improvement technology plan. | The team will meet in May to compare the data from the school year and reflect on what worked and what needs to be changed for the next school year | None needed (a day after school is out for summer) | Committee as mentioned before. |