

# UNSTRUCTURED Field Experience Log & Reflection

## Instructional Technology Department – Updated Summer 2015

<b>Candidate:</b> Jessica Reed	<b>Mentor/Title:</b> Stephanie Durham/ Media Specialist	<b>School/District:</b> Dade Middle School/Dade County School
<b>Course:</b> Technology Leadership		<b>Professor/Semester:</b> Dr. Bealand/ Fall 2018

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1 <sup>st</sup> Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
10/15/18	Leadership Mtg w/ CO - 2 hrs.	PSC 1.1, 1.2, 1.5	ISTE 1.A, 1.C, 2.e, 5.a
11/14/18	Staff mtg w/ team - 1 hr.	PSC 2.4, 2.3, 1.4	ISTE 6.a, 1.4a
12/17/18	Mtg w/ Instructional Coach - 2 hrs	PSC 3.1, 3.2, 5.1	ISTE 3.a, 3.d, 4.c

5 hours total.

First Name/Last Name/Title of an individual who can verify this experience: **Stephanie Durham** Signature of the individual who can verify this experience: *S. Durham*

**DIVERSITY**

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff			P-12 Students				
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White								
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

**Reflection**  
(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?  
 This was a great opportunity because it allowed me the chance to work with others in a positive manner. Based on being considered leadership I have learned different things from the district level to my own school's involvement. I have also gained experience in what it takes to prepare myself. The meeting with the superintendent and working with the leader provided a chance to get to know the school for our level and what 2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

**Knowledge** - Learning and incorporating my people knowledge by using Google Classroom to organize paperwork that were manageable by our meeting. This is what the PSC 32 standards.

**Skills** - Leadership Skills are learned & created by working with others. Understanding with the administration of what our department needs in a school district meeting.

**Dispositions** - My disposition was often others excited because of all the cool things we could do in the classroom.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This was impacted student learning because of the use

of more open freer options in the classrooms? meetings. Faculty development was improved because all things seem to be more fun if that there are more options for lower level students. My students are improving because I am making a difference.