

STRUCTURED

Field Experience Log & Reflection

Instructional Technology Department

Candidate: Jessica Jordan	Mentor/Title: Stephanie Durham/MS	School/District: Dade Middle School/Dade County
Field Experience/Assignment: 1 hour technology workshop	Course: PL & Tech Innovation Section W07	Professor/Semester: Michael Rotjan/Spring 2018

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
3/7/18,3/8/18	Design for the Nearpod Training. [4 hours]	PSC 1.2, 1.4	ISTE 1a, 1b
3/30/18	Implemented the Training [1 hours]	PSC 2.1,2.2,2.3,2.4,2.6,	ISTE 3b,3c,5a,5b,5c
4/9/18	Evaluated the Training [1 hour}	PSC 2.6,2.7,2.8,	ISTE 6a,6b,6c
4/27/18	Developed Online Resource for Training [3 hours]	PSC 3.1,3.2	ISTE 7a,7b
	Total Hours: [9 hours]]		

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White			x					
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

This technology facilitation was a great eye-opening experience for myself because it all required so much awareness to what my teachers would need in the training. Being able to come up with ideas and thoughts that would help the teachers to adopt this new program, which was the overall goal of the presentation. I learned how it was vital to have the support of your administration for the program to be successful. It definitely made me realize how difficult it can be to create a new program in a school.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

This learning relates to the current way I have presented before in the classroom. If I am trying to provide an authentic learning experience for my students, I should ensure to do the same with creating trainings for co-workers. The skills to be used will be developed as we go through the training for the program, it is similar as to having students getting used to a program. The enthusiasm that is required is definitely needed to get other teachers excited about collaboration.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience was definitely a success in my eyes. I have learned how to really plan a program that many teachers can find useful. Also it can be measured as successful because my instructional coach just placed the order for it.