

# STRUCTURED

## Field Experience Log & Reflection

### Instructional Technology Department

<b>Candidate:</b> Jessica Reed	<b>Mentor/Title:</b> Stephanie Durham/Media Specialist	<b>School/District:</b> Dade Middle School/ Dade County Schools
<b>Field Experience/Assignment:</b> EMerging technology Project-Google Training	<b>Course:</b> ITEC 7455 Multimedia & Web Design	<b>Professor/Semester:</b> Dr. N./ Spring 2019

### Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
3/10/19	Meeting to discuss training/ Research Topic- 3 hours	PSC 1.2, 1.4	ISTE 1a, 1b
4/8/19	Planning/Creating presentation-1 hour	PSC 2.1,2.2,2.3,2.4,2.6,	ISTE 3b,3c,5a,5b,5c
4/11/19	Training - 6 hours (ALL DAY-STAFF)	PSC 2.6,2.7,2.8,	ISTE 7a,7b
Total Hours: [10 hours ]			

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian								
Black								
Hispanic							X	
Native American/Alaskan Native								
White			X				X	
Multiracial							X	
<b>Subgroups:</b>								
Students with Disabilities			X				X	
Limited English Proficiency			X				X	
Eligible for Free/Reduced Meals			X				X	

## Part II: Reflection

### CANDIDATE REFLECTIONS:

(Minimum of 3–4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**

This opportunity to complete a training based on Google docs and forms was a great experience because I got to train with my partner and work with my peers. It also allowed me to understand the different expectations for each group. The overall goal of the lesson was to share different ideas and ways to use Google Docs and Forms so the teachers can use on a more consistent basis. It has made me realize how little we know as a school for Google programs.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

Based on the learning experience for the teachers, I need to continue to work on improving my knowledge to be able to share different ways to use the material. The skills used to create the trainings have allowed me to identify what I think is engaging and useful in the classroom, especially when working with students with disabilities. For any type of professional development in the classroom, the presenter has to be excited and Google is something that I love to speak about on a consistent basis.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

This field example was a great example to be able to share my knowledge with my peers in a positive collaborative experience. This field experience can be measured based on our survey results and use of the activities shared in classes. It has made me really excited for potential professional developments in the future.