STRUCTURED
Field Experience Log & Reflection
Instructional Technology Department

Candidate: Jessica Reed	Mentor/Title: Stephanie Durham/Media Specialist	School/District: Dade Middle School/ Dade COunty Schools
Field Experience/Assignment: EMerging technology Project-Nearpod Training	Course: ITEC 7455 Multimedia & Web Design	Professor/Semester: Cain/ Spring 2019

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
2/11/19	Meeting to discuss training/ Research Topic- 2 hours	PSC 1.2, 1.4	ISTE 1a, 1b
3/8/19	Planning/Creating presentation-1 hour	PSC 2.1,2.2,2.3,,2.6,	ISTE 3b,3c,5a,5c
3/12/19	Training - 2 hours	PSC 2.6,2.7,2.8,	ISTE 7a,7b
	Total Hours: [5 hours]		

DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	**P-12 Faculty/Staff**				**P-12 Students**			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black				X			X	
Hispanic				X			X	
Native American/Alaskan Native								
White				X			X	
Multiracial								
Subgroups:								
Students with Disabilities				X			X	
Limited English Proficiency				X			X	
Eligible for Free/Reduced Meals				X			X	

Part II: Reflection

CANDIDATE REFLECTIONS:
(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

Based on previous training completed at the middle school level, I was asked to come and share Nearpod with the high school teachers. Which was a great opportunity because it made me think beyond 8th grade expectations and how they could potentially use this presentation tool in the classroom. The overall goal of the lessons was to share resource and enegiangin idea and for collaboration between teachers in a fun environment.

2. How did this learning relate to the knowledge (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

When it came to sharing at the high school level, I really enjoyed having a few students give me their input based on the small group I shared the information with. The students (4 total) agreed that Nearpod was a cool idea but were not sure how the teachers would use it in the classroom. This creates new skills for me, as a presenter and tech facilitator because I have to come up with more age appropriate strategies based on my audience. My enthusiasm was continued in the lesson because I love speaking and learning from others.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

Working with high schoolers and a few high school teachers was a great opportunity to be able to really understand what needs to happen for school improvement. After being able to work at every school, I have been able to see what needs to happen for continuous faculty development at the school. It has allowed me to really expand my thoughts and ideas for our district.