

STRUCTURED

Field Experience Log & Reflection

Instructional Technology Department

Candidate: Jessica Reed	Mentor/Title: Stephanie Durham/Media Specialist	School/District: Dade Middle School/ Dade County Schools
Field Experience/Assignment: Lesson Plan Project	Course: ITEC 7430	Professor/Semester: Dr. Ribble/Fall 2018

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
10/24/2018	Create Lesson Plan (Character Autopsy)-3 hours	PSC 2.3, 2.4,3.1, 3.2	ISTE 3a, 3b
10/27/2018-10/31/2018	Complete Character Autopsy Lesson-10 hours	PSC 2.1, 2.2, 2.6	ISTE 1b, 1c
12/3/18	Write-up/ Reflection=2 hours	PSC 2.7, 2.8	ISTE 6a,6b
Total Hours: [15hours]			

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White			X				X	
Multiracial								
Subgroups:								
Students with Disabilities							X	
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

The field experience was really great because it allowed me the opportunity to provide my students a more authentic learning experience. There are so many different things that I really like sharing with my class, the biggest surprise was how well they did with Flipgrid. Flipgrid provided a platform for the students who are not great writers to provide their thoughts about their autopsy. The leadership I have learned is being able to share information with other staff and being able to share resources that can be used instantly in the classroom.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.) For this particular assignment, I had to know about the content standards for ELA and include different ways of having students learn and share information, rather than just completing a paragraph. One of the skills that needs to continuously be to work upon is being able to assess my students in a more fair and positive manner, rather than just using a rubric. I want to be able to come up with more informative and formative assessment that can be used to create potential IEP goals and expectations. The disposition that a tech leader has to be able to control and maintain a digital learning environment that is positive and conducive for learning and I believe that I am doing a great job of that.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience has improved school improvement because I have encouraged other teachers to use different tools in the classroom. Flipgrid has become very popular in our school and as a way for quick assessment. We have discussed on how we need to continue to learn more about different programs for the students and this was a great starting point.