

STRUCTURED

Field Experience Log & Reflection

Instructional Technology Department

Candidate: Jessica Jordan	Mentor/Title: Stephanie Durham/MS	School/District: Dade Middle School/Dade County
Field Experience/Assignment: Engaged Learning Project	Course: 21st Cen Teaching & Learning Section W04	Professor/Semester: Dr. Williamson/Spring 18

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
3/12/2018	Completed the Pre-Planning Stage for the Engaged Learning Project (3 hours)	PSC 2.2, 5.1	ISTE 1a,1b,2a,2b,2c
3/14/2018	Write and designed the activities for the Engaged Learning Project/Pen Pals (9 hours)	PSC 2.1,2.3,2.4,2.5,2.6	ISTE 2a, 2e, 2f, 3d, 5c
4/10/2018	Reviewed, Analyzed, and updated the Pen Pal Lesson Plan (3 Hours)	PSC 2.4,2.6,2.8,3.6,3.7, 6.2	ISTE 1d, 2d, 4a,4c, 5a
	Total Hours: [15 hours]		

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian							x	
Black							x	
Hispanic							x	
Native American/Alaskan Native							x	
White							x	
Multiracial							x	
Subgroups:								
Students with Disabilities							x	
Limited English Proficiency							X	
Eligible for Free/Reduced Meals							x	

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

This field experience was a complete eye-opener for myself because it allowed me to pursue several thoughts that could easily be collaborated into one significant project. The technology facilitation in my school has been very weak and I am looking forward to the advancement since we have gotten our Chromebooks in the classroom. The leadership aspect of the course depicted how to get other teachers excited for a project. The reading material gave me some great ideas that I was able to implement immediately in my classroom.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

To be able to be a successful technology facilitator, the coach must be able to share information to others by using research-based strategies (2.2) that are proven for student engagement. The skills for this type of instruction include being able to think outside of the box for lesson ideas and wanting to encourage the students to pursue lessons that will allow them to be facilitators of their own learning while being cultural responsible. The coach has to be able to reflect upon his or her own skills level to see what he or she may need to improve to help with the completion of the assignment (6.2). The technology coach has to be able to share with teachers the excitement and joy of these lessons and what kind of engagement the students will have when completing these lessons by being able to communicate with others on a global scale (3.7)

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience has made me really rethink my practices involving technology. By using the LoTi scale, I feel that I am able to direct more student engagement towards activities in my classroom. It has improved instruction with other teachers because I shared this as a professional development and it helped some teachers to rethink how students could become more facilitators rather than sitting in class staring off into space. The impact could be assessed by reviewing evaluations from the beginning of the year for technology use to compared to now (at the end of the year) and to see how the growth has improved.