

STRUCTURED

Field Experience Log & Reflection

Instructional Technology Department

Candidate: Jessica Jordan	Mentor/Title: Stephanie Durham,/MS	School/District: Dade Middle School/Dade County
Field Experience/Assignment: Coaching Teacher Activity	Course: ITEC 7460 PL Tech & Innovation	Professor/Semester: Rotjan/Spring 2018

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
2/12/18	Completed the Current Reality Assignment (1.5 hours)	PSC 1.2	ISTE 5a,5b,5c
2/24/18	Completed Individual Technology Teacher Assessment /Write up- (1.5 hours)	PSC 6.1,6.2	ISTE 7c
3/2/18	Coaching Session #1(1.5 hours)	PSC 2.4,2.6,2.7	ISTE 4a,4b,4c
3/14/18	Coaching Session #2 (1 hour)	PSC 2.4,2.6,2.7	ISTE 4a,4b,4c
3/19/18	Coaching Session #3 (1 hour)	PSC 2.4,2.6,2.7	ISTE 4a,4b,4c
3/20/18	Write-up/Reflection (1 hour)	PSC 6.2	ISTE 7b
	Total Hours: 7.5 hours]		

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic							X	
Native American/Alaskan Native								
White			X				X	
Multiracial							X	
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

This was an awesome experience because it forced me to really examine my own leadership abilities outside the classroom. One important thing I learned about technology facilitation is the process the school has to go through to purchase a program. I did not expect DMS to not have funds and the freedom to purchase programs, very easily. The coaching aspect was a great relationship builder with my co-teacher because we relied on each other to complete the assignment, it made our bond stronger.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

In regards to PSC 1.2, when we were strategic planning, it was important to work on a subject we both felt comfortable enough to be able to make a great project. When starting to coach my fellow teacher, it was vital for her to understand the peer coaching model I was proposing and the reason I chose this particular type of coaching style. With ISTE 7c, I was able to assess and analyze her information to really personalize her coaching experience by figuring out which particular areas of weakness she has in regards to technology. With ISTE 4a, we were both so excited for this opportunity to improve our inclusions class grades in certain areas per their previous struggles, we enjoyed collaborating together.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience can be assessed with comparing her classes' scores for exams per the novel. This would be vital because she is going to do the same activities, ours were more technology based. Therefore once we see the difference between the impact of technology and not and how their understanding has been improved.