

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department – Updated Summer 2015

Candidate: Jessica Reed	Mentor/Title: Mrs. Durham / MS	School/District: Dade Middle / Dade County
Course: ITEA 7305 Data Analysis; School Improvement		Professor/Semester: M. Retjan / Summer 2015

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1 st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
6/13/16	Google Classroom Presentations Basics; APPS for District. 10 hrs.	5.1, 5.2, 3.4, 3.2, 3.3, 1.4, 2.1	1d, 2a, 2b, 2c, 3d, 4a, 4b, 4c.

First Name/Last Name/Title of an individual who can verify this experience: Stephanie Durham Media Specialist	Signature of the individual who can verify this experience: <i>Stephanie Durham</i>
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DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Race/Ethnicity:	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Ethnicity								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White		X	X	X				
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

I had the opportunity to complete 2 trainings about Google Classroom & Apps extensions. The district training was fun and great, the superintendent even engaged herself. I learn how to better pace my presentation and how to adjust my training to meet my students.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge - This learning made me explore and learn more about the new technology we were given this year (PSC 17) and sources a resource for others.

Skills - This experience made me learn about level 9, different Google apps, which makes me a technology leader (ISSE 4b)

Dispositions - My disposition has become positive and upbeat because I feel this is given a great opportunity for our kids.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed? For the faculty development, I was required not only other teachers may need for future trainings. I am seeing as a resource for others and am excited to serve as a resource. I hope to help make a difference in our students' learning.