

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

The field experience included observing the student using the tools assigned to her in EIA Math class. The education included parent in page and discussion. I learned that technology leadership involves suggesting starters and working towards a common goal.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge - Based on the ISTE Standard 4b, based on the address the needs of all learners by using strategies to identify the needs of the special ed. student. ~~The~~ The teacher has to know her student; what works and what doesn't for the student.

Skills - For the PSC 2b structured games shows the assistive technology needs to individualize for teacher, which means that even and every time the student may have to change tools and understanding of her frustration.

Dispositions - This assignment made me realize how most are practices are based on the students' needs for the classroom. I am always wanting to ensure I am providing the best for my students (5c).

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

The observation and evaluation process was an interesting ~~start~~ experience because it allowed me to realize how we, as teachers, can be more aware of some of the struggles our students go through in class by using just basic tools. This impact can be addressed by really discussing with case managers and general ed teachers and identifying the needs more thoroughly in the classrooms.

Date(s)	2nd Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
2/9/19, 2/20/19	Introduction of the TOS13 Implementation in the classroom	Element 2.5, 2.8, 3.2, 6.2	4D, 5C

First Name/Last Name/Title of an individual who can verify this experience:

Stephanie Durham, Middle Specialist

Signature of the individual who can verify this experience:

Stephanie Durham

DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Race/Ethnicity:	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Ethnicity	P-12 Faculty/Staff				P-12 Students			
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White			X				X	
Multiracial								
Subgroups:								
Students with Disabilities							X	
Limited English Proficiency								
Eligible for Free/Reduced Meals								

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1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

One issue related the tools, she need instructional practice to complete it. Also the implementation of the tools in the math? ELA lesson. I learn that it is something that takes a really long time to complete. It is not something that is so easy as I thought which as a coach is eye-opening for me.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge - The implementation of the skills require different opportunities to discuss. They are all related based. (ISTE BC). As a teacher, you must know your student's expectations & width for working without completely getting frustrated.

Skills -

One thing was how the student learns stuff, we have to make sure how to understand & use it effectively (PSC 3.2). Being able to manage the tools as a great idea that will learn the student responsibility as well.

Dispositions -

The attitude needs to be positive and enthusiasm because it will get things done. I liked about the use of EL. Also it helps the normalizing of the tools in the classroom. (PSC 6.2)

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

It was made us realize how we need to be researching and understanding more of the tools.